

Peers Rising Datasheet

Template created by KCPHD

Instructions: Please provide a brief summary of progress made for each activity below for the CURRENT REPORTING QUARTER. This summary should include key points, stay on topic, and be simple enough for those who arent familiar with your project to understand.

| | Q1 2026 | Q2 2026 | Q3 2026 | Q4 2026 | Q1 2027 | Q2 2027 | Q3 2027 | Q4 2027 |
|--|--|---------|---------|---------|---------|---------|---------|---------|
| Facilitate workshops | Planned and scheduled for Q2. 988 Lunch and Learn in May and Youth Mobile Outreach Lunch and Learn in June | | | | | | | |
| Expand youth programs | Created a collaboration with Apoyo for food assistance for youth participants, joined Handle with Care program to support youth and families in the county, had more staff join the Community Engagement Board to support students across Ellensburg School District as well as Cle Elum/Roslyn School District. | | | | | | | |
| Support groups | None at this time. Scheduled to begin in Q2. | | | | | | | |
| Involvement and coordination of community events | Planning the Youth Summer Kick Off with community partners, partnered with Community Builders in Cle | | | | | | | |
| Develop advocacy and awareness campaigns | None at this time | | | | | | | |
| Hire additional staff | None at this time | | | | | | | |
| Expand available services in our three Peers Rising hubs | Increased availability for assistance on services such as utilities, school supply support, food assistance, clothing and hygiene assistance. | | | | | | | |
| Staff training and Development | Addressing Veteran Substance Use: Promoting Recovery Through Collaboration and Compassion, Prevention Science Foundations: An Overview of the Risk and Protective Factor Framework, Prevention Across the Lifespan: Promoting Healthy Relationships with Children, Youth and Young Adults: Youth Mentoring for Children and Adolescents, Enhanced Prevention Learning Series (EPLS): Prevention Basics, and Introduction to Substance Abuse Prevention: Understanding the Basics. | | | | | | | |
| Coordinate community outreach, engagement, and promotion | Outreach with teens and follow up on referrals from probation and recent community engagement boards, partnered with Big Picture School by allowing a space for students to teach about healthy relationships. Continued involvement in the Ellensburg Police Department Handle with Care Program, as well as coalition meetings, participation in community engagement boards, high school resource fair, resource fair and tabling at the college. Maintained partnerships in planning Q2 events such as Easter Egg Hunt, Youth Summer Kick Off, end of school year barbecues in both Cle Elum and Ellensburg. | | | | | | | |
| Provide referrals for behavioral health screenings | Stands as a point of referral for behavioral health screenings to various entities such as comprehensive, merit resource services, and CWU psychological services. | | | | | | | |
| Implementing early intervention programming | None at this time | | | | | | | |
| Partner with healthcare providers | Maintained and built new relationships with community partners in order to continue a seamless referral process in the Kittitas County area. | | | | | | | |

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|--|--|--|--|--|--|--|--|--|
| Expand availability of crisis services | Maintained and built new relationships with community partners that provide crisis services in order to continue a seamless referral process in the Kittitas County area. | | | | | | | |
| Hire Peer Support Specialist | Not at this time. | | | | | | | |
| Winter supply distribution | Upon request we have supplied winter coats, hats, gloves, and beanies. As well as helped families with heating for their RV by supplying propane, and warmer clothing for the winter months. | | | | | | | |
| Direct aid distribution | We have provided assistance with food, school supplies, clothing, hygiene items, vital documentation, one time utility payments, access to propane for heat. | | | | | | | |
| Evaluation and reporting | None at this time | | | | | | | |

Peers Rising Successes

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Instructions: Please provide a brief summary of successes you've seen during the CURRENT REPORTING PERIOD. This summary should include key points, stay on topic, and be simple enough for those who aren't familiar with your project to understand. Each success needs to have its own cell.

| Q1 2026 | Q2 2026 | Q3 2026 | Q4 2026 | Q1 2027 | Q2 2027 | Q3 2027 | Q4 2027 |
|--|---------|---------|---------|---------|---------|---------|---------|
| <p>Through dedicated support efforts, we were able to assist a family during the cold winter months by addressing some of their most immediate basic needs. Our organization provided warm clothing, essential hygiene items, and propane to help keep their trailer heated during harsh weather conditions. This support not only helped ensure the family's safety and well-being but also demonstrated the importance of compassionate, community-centered assistance during times of hardship. By meeting these critical needs, we were able to offer stability, comfort, and hope during a challenging season.</p> | | | | | | | |
| <p>Through supportive engagement and prevention-focused efforts, several teens felt empowered to openly discuss their struggles with vaping and their desire to make healthier choices. By creating a safe and supportive environment, these youth were able to access encouragement and resources to support their goals of quitting. As a result, some participants successfully achieved 30 days vape-free, demonstrating increased resilience, personal commitment, and positive behavioral change. Their progress highlights the impact of providing compassionate support and effective prevention strategies for youth facing substance use challenges.</p> | | | | | | | |

Peers Rising Challenges

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Instructions: Please provide a brief summary of challenges you've seen during the CURRENT REPORTING PERIOD. This summary should include key points, stay on topic, and be simple enough for those who arent familiar with your project to understand. Each challenge needs to have its own cell.

| Q1 2026 | Q2 2026 | Q3 2026 | Q4 2026 | Q1 2027 | Q2 2027 | Q3 2027 | Q4 2027 |
|---|---------|---------|---------|---------|---------|---------|---------|
| <p>A challenge we have recently experienced has been to find a reputable, cost effective and effective evidence based life skills program to adopt for our center due to the numerous programs out there. One of the ongoing challenges we have faced is addressing community perceptions and misconceptions surrounding our organization.</p> | | | | | | | |
| <p>Due to the recovery and prevention work we provide, there is often a stigma attached to our organization, which can create barriers to community understanding, support, and engagement. Overcoming these challenges requires continued education, outreach, and relationship-building to foster greater awareness of the positive impact our work has on individuals and the community as a whole. One of the ongoing challenges we have faced is addressing community perceptions and misconceptions surrounding our organization.</p> | | | | | | | |

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|---|---|--|--|--|--|--|--|---|---|
| h. Number of unique individuals receiving or participating in evidence-based behavioral health-related services as a result of the grant | 0 | | | | | | | 0 | 0 |
| i. Number of unique individuals screened for behavioral health or related interventions | 0 | | | | | | | 0 | 0 |
| j. Number and percentage of unique individuals accessing services after referral | 0 | | | | | | | 0 | 0 |
| k. Number of unique individuals referred to crisis or other behavioral health services for suicide risk, ideation, or behavior | 0 | | | | | | | 0 | 0 |
| l. Number of unique individuals trained in suicide risk assessment as a result of the grant | 0 | | | | | | | 0 | 0 |
| m. Number of unique individuals screened for suicide ideation as a result of the grant | 0 | | | | | | | 0 | 0 |
| n. Number of unique individuals screened for trauma-related experiences as a result of the grant | 0 | | | | | | | 0 | 0 |
| o. Number of organizational changes made to support improvement | 1 | | | | | | | 1 | 1 |
| p. Number of new staff hired | 0 | | | | | | | 0 | 0 |
| q. Number of unique individuals trained in prevention or behavioral health promotion | 2 | | | | | | | 2 | 2 |
| r. Number of unique individuals trained in trauma-informed care practices | 2 | | | | | | | 2 | 2 |